



Processing

New Vocabulary Words

Research:

According to John Hattie's *Visible Learning*:

- Vocabulary programs: 0.62
- Cooperative vs. individualistic learning: 0.55
- Classroom discussion: 0.82

Think time & partner collaboration, with an additional interactive component, help students better contextualize their word learning

Implementation (think-pair-square):

- Pair students up heterogeneously
- Choose a word for students to study and a guiding question
- Ask the first guiding question, allowing for sufficient think time before partners share
- Partners pair up with another pair (square) and share their partner's thoughts
- Hold a classroom discussion, extending student responses

Implementation (talk a mile a minute):

- Select a word list
- Put each word on a card and list common synonyms
- Provide pictures for younger students
- Group students and have one student give clues for each word to the group (avoiding the synonyms)

Implementation (roundtable):

- Put students in groups
- Each group folds a paper into fourths with a central rhombus
- Each student in the group chooses a different word
- Students write as much as they can about their word in one box
- Rotate papers, have students add to the new papers in a different box
- Students summarize their original paper in the central rhombus