



Teaching

New Vocabulary Words

Research:

According to John Hattie's *Visible Learning*.

- Vocabulary programs: 0.62
- Direct instruction: 0.60
- Integrate prior knowledge: 0.93

Effective vocabulary instruction includes definitional and contextual information, including an informal description

Example:

(Word in context) The hot sun was drying out the sand. Carter grabbed his spray bottle and moistened the car while Max shaped the headlights and the grill with his finger.

(Word script) The hot sun was drying out the sand, so Carter needed to moisten it. That means to dampen or make a little wet, like when you feel like you're about to start crying

ABCs of Vocabulary Instruction:

Activate prior knowledge

Bases/affixes

Context clues

Descriptive definition

Examples/non-examples

Friendly words/ synonyms

Grammar usage

Implementation:

- Target words with meanings that are not self-evident because of a lack of repetition and/or thin context
- Write/type a script for each word
- Include 3 - 5 ABC elements in each script
- Share/Teach word scripts as words arise during unit
- Make word scripts available to students